
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Units

$\qquad$

- The measurements of physical quantities $\qquad$ are expressed in terms of units.

| Physical Quantity | Units |
| :---: | :---: |
| time | second $(\mathrm{s})$ |
| mass | kilogram $(\mathrm{kg})$ |
| distance | meter $(\mathrm{m})$ |
| volume | liter $(\mathrm{L})$ |
| speed | meters/second $(\mathrm{m} / \mathrm{s})$ |
| temperature | Celsius $\left({ }^{\circ} \mathrm{C}\right)$ |


| SI Prefixes |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Small |  |  | Large |  |  |
| centi | c | $10^{-2}$ | kilo | k | $10^{3}$ |
| milli | m | $10^{-3}$ | mega | M | $10^{6}$ |
| micro | $\mu$ | $10^{-6}$ | giga | G | $10^{9}$ |
| nano | n | $10^{-9}$ | terra | T | $10^{12}$ |
| pico | p | $10^{-12}$ |  |  |  |

## Converting Units

- Calculations are done using base units.
- To convert to base units, multiply the value by the appropriate multiplier.

$$
2 \mathrm{~nm}=? \mathrm{~m}
$$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
The multiplier for nano is $10^{9}$.

$$
2 \mathrm{~nm}=2 \times 10^{-9} \mathrm{~m}
$$


$\qquad$

| Examples |
| :---: |
| $50 \mu \mathrm{~m}=\underline{50 \times 10^{-6}} \mathrm{~m}$ |
| $250 \mathrm{~g}=\ldots-2.25$ |
| kg |
| $\frac{250}{10^{3}}$ |

## Scientific Notion

- Many measurements we encounter are $\qquad$ values that are easily understood and manipulated. $\qquad$
- Volume of a soda can $=355 \mathrm{~mL}$
- Distance from Winnipeg to Toronto $=2000 \mathrm{~km}$
$\qquad$



Soda - Aaron Holmes (Pixabay)
Map - Jill (Pixabay)
$\qquad$
$\qquad$
$\qquad$

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

- A shorthand method of writing very small and very large numbers is called scientific notation, in which we express numbers in terms of exponents of 10.
- Scientific notation follows the general $\qquad$ format $a \times 10^{n}$. Where $a$ is a decimal number and $n$ is an integer.
- $1.67 \times 10^{-27}$
- $5.97 \times 10^{24}$
- To write a number in scientific notation, move the decimal point to the right of the first digit in the number.
- Count the number of places that you moved the decimal point.
- The number of places moves is the exponent.

©Laura Strickland - MyCuteGraphics.com (used with permission)
- For large numbers, the decimal moves to the left and the exponent will be positive.
122,0.000.0.000.0000.

$$
1.23 \times 10^{11}
$$

$\qquad$
$\qquad$
$\qquad$

- For small numbers, the decimal moves to the right and exponent will be negative.
$0.000,0000001,23$
$1.23 \times 10^{-9}$


## Examples

$250000000 \mathrm{~m}=\underline{2.5 \times 10^{8} \mathrm{~m}}$
$0.0000068 \mathrm{~kg}=\ldots .6 \times 10^{-6} \mathrm{~kg}$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
Examples
$250000000 \mathrm{~m}=\ldots 2.5 \times 10^{8} \mathrm{~m}$
$0.0000068 \mathrm{~kg}=\ldots 6.8 \times 10^{-6} \mathrm{~kg}$

## Graphing

- Making a graph helps you see how two $\qquad$ factors called variables are related.
- A line graph has a horizontal x-axis and a
$\qquad$ vertical $y$-axis.

- When making a line graph make sure to:
- Create an appropriate title and axis labels.
- Place the independent variable (the one that
$\qquad$ we change) on the x-axis. $\qquad$
- Place the dependent variable (the one that we are measuring) on the $y$-axis.
$\qquad$
- Create a reasonable scale for each axis.
- Plot the points and connect them with straight
$\qquad$ lines.


## Example

- Use the data to draw a line graph.

| Age of Dog <br> (years) | Mass of Dog <br> (kg) |
| :---: | :---: |
| 0 | 1 |
| 1 | 5 |
| 2 | 8 |
| 3 | 8 |
| 4 | 9 |
| 6 | 8 |


$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$

## Algebra

- Scientists use equations to express $\qquad$ physical relationships between measurable quantities.
- Algebra is the tool that scientists use to relate one equation to another, or to convert an equation into a more useful form.

$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$
- To solve an algebraic equation, we need to "undo" the operations and isolate the variable.

$$
x+3=5
$$

To undo the addition, we need to subtract 3 from both sides of the equation.

$$
x+3-3=5-3
$$

$$
x=2
$$

$$
2 x=8
$$

To undo the multiplication, we need to divide 2 from both sides of the equation.

$$
\begin{aligned}
& \frac{2 x}{2}=\frac{8}{2} \\
& x=4 \\
& \hline
\end{aligned}
$$

$$
x-2=6
$$

To undo the subtraction, we need to add 2 from both sides of the equation.

$$
x-2+2=6+2
$$

$$
x=8
$$

$$
\frac{x}{3}=4
$$

To undo the division, we need to multiply 3 trom both sides of the equation.

$$
\begin{aligned}
3 \times \frac{x}{3} & =4 \times 3 \\
x & =12
\end{aligned}
$$

- Some equations take more than one step to solve.

$$
\begin{gathered}
2 x+3=7 \\
\text { Subtract 3 from both sides. } \\
2 x+3-3=7-3 \\
2 x=4 \\
\text { Divide both sides by } 2 . \\
\frac{2 x}{2}=\frac{4}{2} \\
x=2
\end{gathered}
$$

$$
\begin{gathered}
\frac{x-4}{3}=1 \\
\text { Multiply both sides by } 3 \\
3 \frac{x-4}{3}=1 \times 3 \\
x-4=3 \\
\text { Add } 4 \text { to both sides. } \\
x-4+4=3+4 \\
x=7
\end{gathered}
$$

| $\frac{6}{x}=3$ |
| :---: | :---: |
| Mutiply both sides by $x$ |
| $x \frac{6}{x}=3 x$ |
| $6=3 x$ |
| Divide both sides by 3. |
| $\frac{6}{3}=\frac{3 x}{3}$ |
| $2=x$ |
| $x=2$ |
| or |

$\qquad$
$\qquad$

